RYAN
INTERNATIONAL SCHOOL





SCHOOL Connect
August 2026
Grades I to VI

From the Principal's Desk

The month of August was a vibrant and enriching month for our Primary learners, filled with opportunities to learn, explore, create, communicate, and celebrate together. The month brought together meaningful academic experiences, cultural celebrations, patriotic programmes, creative activities, literary enrichment, experiential learning, and opportunities for children to showcase their talents. Every activity was thoughtfully planned to go beyond textbook learning and provide our students with experiences that nurture curiosity, confidence, creativity, responsibility, and a positive attitude towards learning.

One of the major highlights of the month was our Independence Day celebration, which filled the school campus with patriotic spirit and enthusiasm. Students participated in the celebrations through speeches, singing, cultural performances, and other activities that helped them understand the importance of freedom and the responsibilities that come with it. The special Solo Singing Competition gave students an opportunity to demonstrate their confidence and talent, while the Awards and Recognition ceremony allowed the school to appreciate and celebrate their efforts. The celebration encouraged students to express their love for the nation while developing stage presence, communication, discipline, and self-confidence.

August also provided numerous opportunities for experiential and activity-based learning. Our students explored real-life concepts through a field trip to observe different types of houses, visited the library to develop a love for reading, reviewed storybooks during the weekly Book Review sessions, explored two-digit subtraction using paper cards and the board, and learned about shapes and patterns through focused classroom activities. Students also explored their surroundings and identified real objects while learning about "Things Around Us." Such experiences helped learners connect classroom concepts with the world around them and understand that learning can happen through observation, exploration, discussion, and participation.

The month was also enriched by cultural celebrations and special occasions. Students participated in the Bonalu craft activity, created beautiful handmade rakhis for Raksha Bandhan, and celebrated the birthday of our respected Chairman, Dr. A. F. Pinto Sir, through creative and meaningful activities. The visit of Ryan Sir added another memorable experience to the month, giving students an opportunity to connect with the larger Ryan family. The Parent Teacher Meeting further strengthened the partnership between parents and teachers. We sincerely appreciate our parents for their continued support, encouragement, and cooperation in helping us provide meaningful learning experiences to our students.

- Ms. Sai Sathyaki,
Principal, RIS Gandi Maisamma





Editorial Committee:

- Ms. Sai Sathyaki - Principal
- Ms. Suhana Begum
- Ms. Alekya

Quote of the month

"Great leaders are not born in a day; they grow through every experience, every challenge, and every opportunity to learn."

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Vision of the Month



Freedom

Throughout the month, students from Grades I to VI explored the value of Freedom through value charts, classroom discussions, activities, and daily habits. They learnt that freedom gives us the opportunity to express our thoughts, make choices, share ideas, and confidently be ourselves. Students were encouraged to understand that having freedom also means being responsible for the choices they make and respecting the rights and feelings of others.

Through everyday classroom experiences, students practised freedom by making thoughtful choices, expressing their opinions respectfully, listening to different viewpoints, and allowing their peers to express themselves freely. They also learnt the importance of following rules and understanding boundaries while exercising their freedom. These simple habits helped them recognise that freedom becomes meaningful when it is accompanied by responsibility, self-discipline, kindness, and respect.

The month-long learning experience encouraged students to become more independent and responsible in their actions. They learnt to take ownership of their decisions, respect differences, and use their freedom in positive ways. Through continuous reinforcement of the value chart and daily practices, students gradually understood that true freedom is not about doing whatever we want, but about making responsible choices while creating a respectful and supportive environment for everyone.

Sports

The Vision of the Month – Sports encouraged students from Grades I to VI to recognise the importance of staying active and maintaining a healthy lifestyle. Through various games, sports activities, and physical challenges, students were given opportunities to participate enthusiastically and develop their physical abilities. They explored the joy of movement while strengthening skills such as coordination, balance, agility, stamina, and body control.

Sports also helped students develop important life skills such as teamwork, discipline, confidence, perseverance, and sportsmanship. Students learnt to follow rules, cooperate with their teammates, take turns, accept challenges, and appreciate the efforts of others. They were encouraged to participate with a positive attitude and understand that both winning and losing can provide valuable opportunities to learn, improve, and grow.

Throughout the month, students were motivated to view sports as an important part of a healthy and balanced lifestyle. Their participation encouraged them to become more confident, energetic, and resilient while enjoying the spirit of healthy competition. The experiences gained through sports helped students understand that qualities such as determination, teamwork, respect, and perseverance are valuable not only on the playing field but also in their everyday lives.

Academic Activities

Awards and Recognition

Certificate Distribution – Solo Singing Competition

The month of August provided our students with a wonderful opportunity to showcase their musical talent and confidence through the Solo Singing Competition conducted as part of the Independence Day celebrations. The competition was held on 14th August 2026, giving young learners a platform to express themselves individually through music. Students participated with great enthusiasm and prepared themselves to perform confidently before an audience.

The Solo Singing Competition encouraged students to come forward independently and present their chosen songs with confidence, expression, rhythm, and clarity. Standing alone before an audience helped children overcome stage hesitation and develop the courage to express their talent. Through their performances, students demonstrated not only their musical abilities but also their preparation, dedication, memory, and willingness to take on a challenge.

The efforts of the participants were recognised and appreciated through a special Awards and Recognition ceremony, where certificates were distributed to the students. The moment of receiving a certificate created a sense of pride and achievement among the children. It also helped them understand that sincere effort, participation, preparation, and courage deserve appreciation.

The activity contributed to the development of confidence, stage presence, musical expression, memory, concentration, communication skills, and self-esteem. It also encouraged students to appreciate the talents of their peers and celebrate one another's achievements. The recognition served as a motivation for our young learners to continue exploring their interests and confidently participate in future opportunities.









Academic Activities

Shabdon Ki Rangoli – Creative Art Activity Grade I



Our Grade I learners participated in a creative and engaging "Shabdon Ki Rangoli" activity that beautifully combined language learning with art and craft. The activity provided children with an opportunity to explore words in an artistic manner while creating a colourful rangoli design. The combination of academic learning and creativity made the classroom experience enjoyable and meaningful.

The students carefully worked with craft materials and arranged the elements of their rangoli while incorporating words as part of the creative presentation. They enthusiastically participated in the activity, paying attention to the arrangement, neatness, and presentation of their work. The process encouraged them to look at familiar words in a different and imaginative way.

While creating their rangoli, students developed patience and concentration as they carefully handled the craft materials. They also learned the importance of planning their work, maintaining neatness, and arranging different elements in an organised manner. The activity provided opportunities for students to make individual creative choices while working within the given concept.

The activity strengthened creativity, fine motor coordination, concentration, vocabulary, visual awareness, artistic expression, patience, and confidence. "Shabdon Ki Rangoli" demonstrated how language and art can come together to create an enjoyable learning experience, allowing our Grade I learners to explore words creatively while developing important classroom skills.

Field Trip – Exploring Different Types of Houses - Grade II



Our Grade II learners enjoyed an exciting experiential field trip designed around the topic "Types of Houses." Instead of learning about different houses only through textbooks and pictures, the children were taken on a bus journey where they could observe different types of houses in their surroundings. This gave them an opportunity to experience the concept directly and connect classroom learning with real life.

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During the journey, students carefully observed the houses they came across and discussed their different structures, sizes, designs, and features. They were encouraged to notice how houses can look different depending on the environment, materials used, and the needs of the people living in them. The real-world observation made the topic much more interesting and meaningful for the learners.



The field trip encouraged children to ask questions, share observations, compare what they saw, and communicate their ideas with teachers and classmates. Students enjoyed pointing out different houses and relating their observations to what they had already learned in the classroom. The experience transformed a textbook topic into an interactive exploration.



Through this field-based learning experience, children developed observation skills, environmental awareness, communication, comparison skills, curiosity, social interaction, and real-life understanding. The field trip demonstrated the importance of experiential learning and helped students understand that the world around them can become an extension of their classroom.

Photo Frame Art Activity



Our Grade II learners participated in a colourful and creative Photo Frame Art Activity, where they explored art through the creation and decoration of a beautiful photo frame. The activity gave students an opportunity to express their creativity while working carefully with different craft materials and designing their own personalised frame.

The children enthusiastically worked on their frames, carefully arranging and decorating the different elements. They were encouraged to make creative choices regarding the design and presentation while paying attention to

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neatness. Each student enjoyed watching the frame gradually transform into a colourful piece of artwork.

The activity provided an excellent opportunity to strengthen fine motor skills as children handled, arranged, pasted, and decorated different materials. It also encouraged concentration and patience, as students needed to work carefully to complete their designs. The individual nature of the activity allowed every learner to express their own artistic ideas.

The Photo Frame Art Activity helped develop creativity, fine motor coordination, hand-eye coordination, concentration, patience, aesthetic sense, and self-expression. The finished frames gave children a sense of accomplishment and allowed them to appreciate their own creative work, making the activity both enjoyable and memorable.





Library – Reading and Story Exploration

Our Grade II learners continued to develop their love for reading through regular Library sessions. Every child was given an opportunity to select and read a storybook, creating a calm and enriching environment where students could explore books independently and enjoy the world of stories.



The children browsed through the available books, selected stories that interested them, and spent time reading and observing the illustrations. They were encouraged to turn the pages carefully, look at the pictures, understand the sequence of events, and share their thoughts about the stories they explored.



The library experience provided children with opportunities to develop vocabulary, imagination, comprehension, and independent learning habits. As students explored different books, they encountered new characters,

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settings, ideas, and situations that encouraged them to think beyond their immediate classroom experiences.

The regular library activity strengthened reading habits, vocabulary, comprehension, imagination, concentration, independent learning, and communication skills. It encouraged children to view books not merely as academic resources but as wonderful companions that can inspire curiosity, creativity, and lifelong learning.

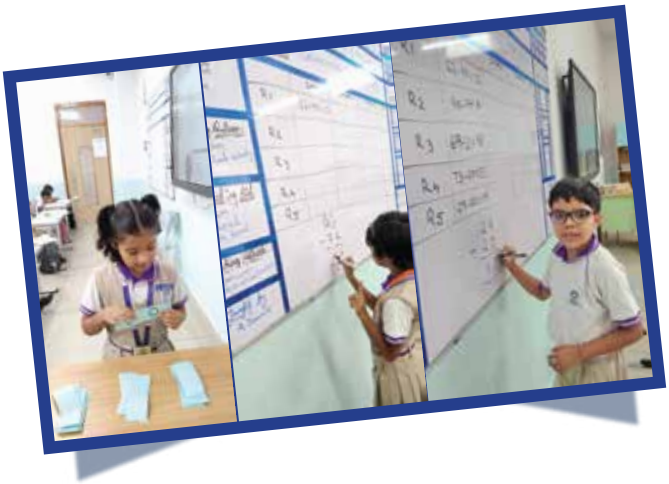


Two-Digit Subtraction – Paper Cards and Board Activity

Our Grade II learners explored the concept of two-digit subtraction through a hands-on mathematical activity using paper cards and the classroom board. The activity was designed to make subtraction more visual and interactive, helping students understand the process instead of simply memorising steps.



Students worked with paper cards representing numbers and used them to practise subtraction problems. The teacher guided them through the process and then reinforced the concept on the board. The children carefully followed the steps, observed the arrangement of numbers, and attempted to solve the problems with growing confidence.



The use of physical cards helped students visualise numbers and understand how one quantity can be taken away from another. Moving between the hands-on activity and board practice also helped reinforce the mathematical procedure. Students were encouraged to check their answers and learn from their mistakes.

The activity strengthened numeracy skills, subtraction skills, place-value understanding, concentration, logical thinking, problem-solving, and mathematical confidence. By combining paper-based manipulation with board work, the activity helped make two-digit subtraction more understandable, engaging, and meaningful for our Grade II learners.

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Shapes and Patterns – Board-Based Learning Activity - Grade IV



Our Grade IV learners participated in an engaging Shapes and Patterns learning activity that focused on observation, recognition, sequencing, and logical thinking. The concept was explored through carefully structured work on the classroom board, allowing students to observe different shapes and patterns and understand how they are organised.



Students closely examined the examples presented on the board and identified the different shapes and sequences. They were encouraged to observe repeated elements, recognise relationships, and understand how patterns are formed. The activity required focused attention and encouraged students to think carefully before responding.



The board-based approach provided an opportunity for students to participate actively in the learning process. They observed the examples, responded to questions, identified patterns, and followed the sequence of the activity. Their concentration and participation helped create an interactive mathematical learning environment.

Through this activity, students strengthened logical reasoning, visual discrimination, concentration, observation, sequencing, pattern recognition, problem-solving, and mathematical thinking. The activity demonstrated how focused classroom interaction can make mathematical concepts more engaging while encouraging students to analyse, predict, and think systematically.

Things Around Us – Real - Object Exploration Grade VI



Our Grade VI learners participated in an experiential learning activity based on the topic “Things Around Us.” The activity encouraged students to move beyond textbook

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descriptions and explore real objects from their surroundings. By observing actual objects, students were able to connect their academic learning with everyday life.

The learners carefully explored the objects presented to them and discussed what they observed. They identified familiar objects, examined their features, and explained their understanding to their classmates. The activity encouraged students to communicate their observations clearly and think about how different objects are used in everyday situations.



The use of real objects created a more interactive learning environment and encouraged students to become active observers. Rather than simply reading descriptions, they were able to see, examine, identify, and explain the objects themselves. This helped them develop a stronger connection between classroom concepts and their surroundings.

The activity strengthened observation, classification, communication, critical thinking, vocabulary, awareness of the environment, and confidence in explaining ideas. It encouraged students to become curious about the world around them and understand that meaningful learning can begin with something as simple as carefully observing the objects they encounter every day.

Developing Young Readers Through Book Reviews

The Book Review activity has become a meaningful weekly learning experience for our Primary learners. Every Monday, one child gets the opportunity to share a review of a storybook with classmates. This regular activity provides children with a platform to speak about what they have read and express their understanding of a story in their own words.



During the activity, the student introduces the chosen storybook and shares important details such as the story, characters, interesting events, and personal thoughts about the

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book. Children are encouraged to speak clearly and confidently while their classmates listen attentively. The activity gives each learner a chance to become a speaker and share their reading experience.



The weekly Book Review also encourages children to read beyond their prescribed textbooks. By listening to their classmates discuss different storybooks, students are introduced to new stories, characters, ideas, and genres. The activity motivates children to explore books independently and develop curiosity about what their peers are reading. Through this continuous activity, students develop reading habits, comprehension, vocabulary, communication, listening, memory, critical thinking, confidence, and public-speaking skills. The Book Review creates a classroom culture where reading is shared, celebrated, and enjoyed, helping our young learners gradually develop into confident and enthusiastic readers.



Ryan Sir's School Visit

The month of August began with a special and memorable occasion as Ryan Sir visited the school and explored the campus. His visit brought excitement among the students and provided them with an opportunity to experience the presence of a respected member of the Ryan family within their school environment. The students were delighted to be part of this special occasion.



During the visit, Ryan Sir explored the school and observed the vibrant learning environment created for the students. The visit highlighted the importance of providing children with opportunities to learn through academics, activities, creativity, and meaningful experiences. It also reflected the strong connection between the students and the larger Ryan educational family.



For the students, the visit was an opportunity to understand that their school is part of a

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larger educational community built around learning and holistic development. They experienced a sense of pride and belonging while seeing the school being explored and appreciated.

The visit created a memorable experience for our learners and added a special beginning to the month. It encouraged students to value their school environment, participate enthusiastically in school activities, and understand the importance of learning, discipline, confidence, responsibility, and togetherness.





Bonalu Celebration & Craft Activity

Our students celebrated the colourful festival of Bonalu through a creative and engaging craft activity that introduced them to the cultural traditions of Telangana. The celebration provided children with an opportunity to learn about a festival from their region while participating in an age-appropriate artistic activity.



Students created their own colourful representations of the traditional Bonalu pot by using shape cut-outs and craft materials. They carefully selected and pasted the different shapes onto the pot, arranging them creatively to produce attractive and colourful designs. The activity allowed students to explore colours, shapes, patterns, and artistic presentation.

As the children worked on their crafts, they also learned that festivals are an important part of culture and community life. The activity encouraged them to appreciate traditional celebrations and understand that different festivals have their own special customs, symbols, and ways of celebration.



The completed Bonalu crafts were proudly taken home as takeaways, allowing children to share their learning and creativity with

their families. The activity strengthened fine motor skills, creativity, cultural awareness, concentration, hand-eye coordination, and appreciation of local traditions, making the celebration both educational and enjoyable.



Independence Day Celebration

The school celebrated Independence Day with immense enthusiasm, pride, and patriotic spirit. Students across the Primary section participated in a range of activities and programmes designed to help them understand the significance of India's freedom and the responsibilities of being responsible citizens. The school campus was filled with patriotic energy as students came together to celebrate the nation.



One of the special highlights was the participation of students in army-themed attire and the parade, where they demonstrated discipline, coordination, confidence, and enthusiasm. The celebration also included flag hoisting, prayer, pledge, speeches in three languages, guest felicitation, and the guest's inspiring speech. These activities helped students understand the importance of unity, courage, discipline, and respect for the nation.



The programme was further enriched by dance performances, singing, and the Solo Singing Competition. Students received opportunities to showcase their talents and express their patriotic feelings through music, speech, movement, and performance. The plantation activity conducted with the guest also added an important message about caring for the environment and contributing positively to society.



The Independence Day celebration was a meaningful combination of patriotism, learning, culture, and student participation. It helped strengthen values such as freedom, responsibility, courage, discipline, unity,

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respect, confidence, and love for the nation. The enthusiasm displayed by our students made the celebration a truly memorable occasion.



Birthday Celebration of Chairman Sir – Dr. A. F. Pinto

The school celebrated the birthday of our respected Chairman, Dr. A. F. Pinto Sir, with great enthusiasm and warmth. The celebration was made especially meaningful as Ryan Schools continues to commemorate its remarkable journey of 50 years of excellence in education. Students participated in a creative activity that connected the birthday celebration with this important milestone.



As part of the celebration, students created a special handprint artwork. Each child used both hands to make colourful handprints on paper, and the two handprints were creatively arranged to resemble beautiful balloons. The activity allowed children to contribute their own little handprints to a larger celebration of the Ryan journey.



The handprint activity provided students with an opportunity to explore colours, textures, shapes, and creative expression. Carefully applying paint and making the handprints also encouraged children to develop concentration, hand control, coordination, and patience. The simple activity became a meaningful representation of the children's connection with the school.



The colourful handprint balloons symbolised the joy and celebration associated with 50 Years of Ryan Schools. The activity created a memorable experience for the students while allowing them to celebrate Chairman Sir's birthday in a creative and meaningful manner. It beautifully brought together creativity, celebration, belonging, gratitude, and the spirit of the Ryan legacy.

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Parent Teacher Meeting

The Parent Teacher Meeting was conducted to provide an important platform for meaningful interaction between parents and teachers. The meeting focused on the academic progress, participation, strengths, learning habits, classroom behaviour, and overall development of the students. It encouraged parents and teachers to work together towards supporting each child's learning journey.

Teachers shared observations regarding the children's classroom performance and discussed areas where students were progressing well as well as areas that could be further strengthened. Parents actively participated in the discussions and shared their observations, concerns, suggestions, and experiences from home.

The interaction helped create a clearer understanding of each child's individual learning needs. The discussions highlighted the importance of maintaining consistency between home and school and encouraging children through positive reinforcement, regular practice, reading habits, discipline, and meaningful communication.

The PTM strengthened the partnership between parents and teachers and reinforced the belief that a child's development is most effective when home and school work together. The meeting served as a valuable opportunity to celebrate progress, identify areas for growth, and plan supportive strategies for the continued academic and personal development of every learner.











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Raksha Bandhan Celebration

Our students celebrated Raksha Bandhan through a joyful and creative handmade Rakhi activity. The celebration introduced children to the significance of the festival and its message of love, care, affection, and togetherness. Students enthusiastically participated in creating their own colourful rakhis using craft materials.

The children carefully designed and decorated their rakhis, selecting and arranging the craft materials with enthusiasm. The hands-on process allowed them to express their creativity while developing patience and attention to detail. Each handmade Rakhi reflected the individual creativity and effort of the child.

After completing their crafts, the students participated in the special celebration by tying the handmade rakhis to one another. The classroom was filled with smiles and excitement as children shared this beautiful experience with their friends. The activity helped them understand the importance of relationships, care, respect, sharing, and affection.

The Raksha Bandhan celebration provided a wonderful combination of culture, creativity, social interaction, and value education. It strengthened fine motor coordination, concentration, creativity, patience, and communication while helping students appreciate the importance of caring relationships. The handmade rakhis served as a meaningful takeaway from a joyful and memorable celebration.









Students Speak



My name is Zara. I am studying in Grade II. I love my school because my teachers are friendly and teach so much to grow our minds big and big. Thank you."



Zara - Grade II

Teacher's CORNER



My name is Dhanalakshmi, and I am a Telugu teacher for primary classes at Ryan International School, Gandimaisamma. I love teaching my students and feel happy to see them learn with interest and enthusiasm. The school provides a positive environment for both teaching and learning. I am grateful to the management for their constant support and encouragement, which motivates me to give my best and grow as a teacher.



- Ms. Dhanalakshmi,
Telugu Teacher



PARENT'S CORNER

Happy to see my Son enjoying the school and participating in all activities. Encourage more activities in future. I am happy with his progress overall Thank you for supporting my child.



- Mr. Kranthi Kumar,
Parent of Ankith Samuel - Grade VI



